

Presentation Title : Value of Place Value

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INTRODUCTION

A math's class with a rigid structured text book/worksheet approach does not motivate or inspire students. There are lots of ways to make maths fun in class. It has been experienced that if children are having fun whilst they are learning then they will be more engaged and enthusiastic about the subject that they are being taught.

It has also been felt that the classroom environment while learning maths should be:

- Stimulating and engaging children in a mathematical context
- Incorporate a variety of rich resources that engage children in mathematical connections
- Is rich in the language of mathematics/integrated across the curriculum
- Has access to information technology, which is an integral component of our world ; this should be reflected in our mathematical classroom environment

Keeping the above points in mind, the lesson – “Value of place value ” has been planned for the children of age group 5+ to 7 years. It is perhaps the most important concept children need to understand in their early learning of maths.

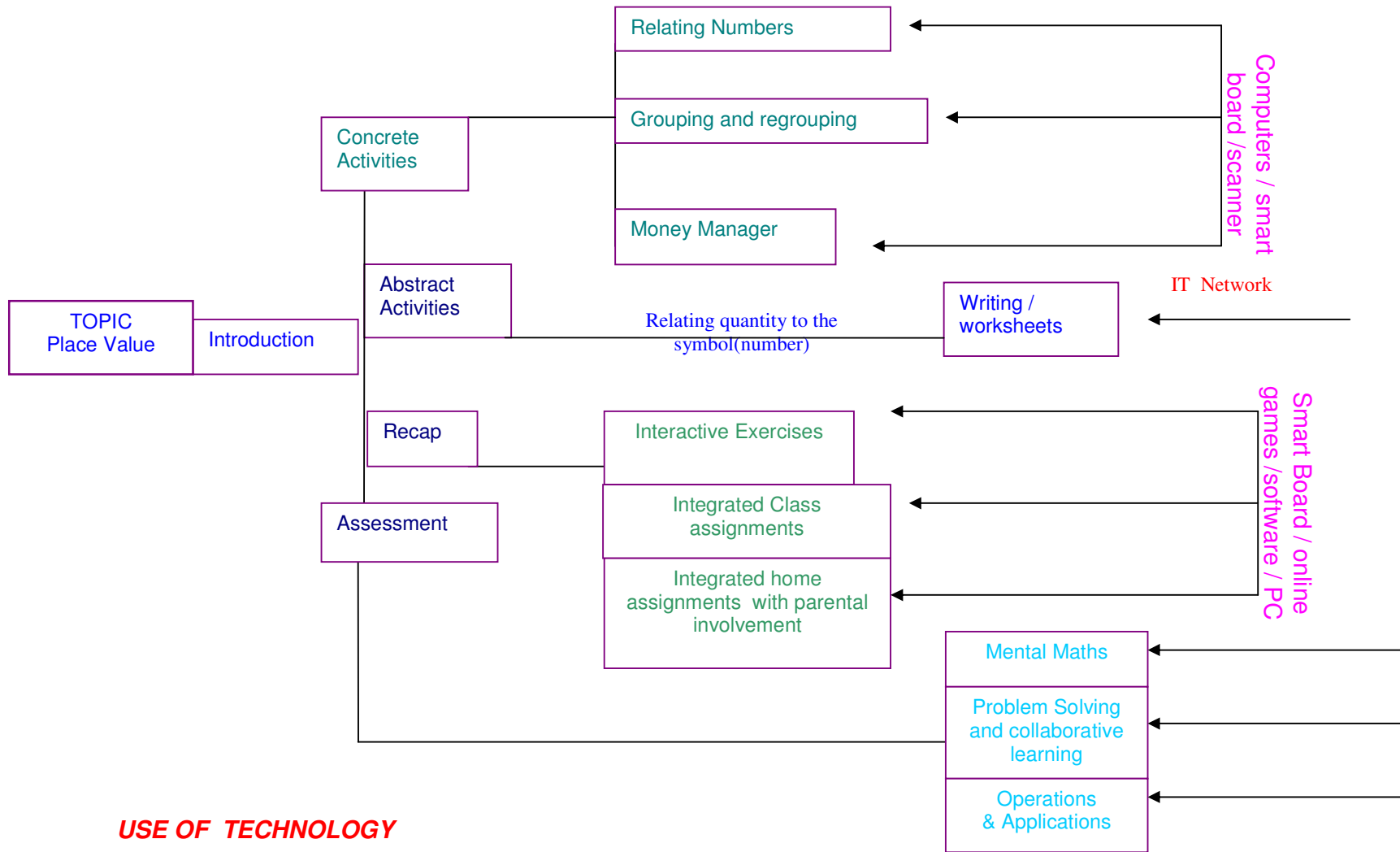
OBJECTIVES

- Be able to read ,understand , represent and rename numbers to 999
- Be able to understand that the value of numeral is determined by its place in the number
- Be able to compare and order numbers
- Realize that place value helps us make daily decisions

PLAN

- The topic makes use of computes (MS Power Point / Internet / online games) , smart board , CDs as teaching aids at every stage of teaching -learning a topic.
- Technology in this plan helps the students reinforce the concepts at their own pace.
- The topic has been integrated across the curriculum in every subject – English, EVS, Music.
- Poems / songs, stories written by the senior children have been incorporated in the plan.
- In order to highlight the connections between math's experiences at home and the math's experiences at school, parents' involvement has been given a special place in the plan.

LAYOUT OF LESSON PLAN



USE OF TECHNOLOGY

The plan use of technology (computer, smart board, software etc.) as an aid at almost every stage of teaching as given in the plan i.e. teaching and assessment tool by the teacher and learning tool by the students.

Technology