

PAPER TITLE: STRATIGIES TO INCULCATE VALUES AMONG PRIMARY CHILDREN

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ABSTRACT: No education is complete and satisfying if it focuses only on the academic aspect of the child's development. Education that can nourish inbuilt virtues can impart true intelligence. It needs to have a holistic approach towards the overall development of a child's personality. The need of the day is a broad minded education accompanied by a warm heart. If one acquires good education then it is useless. Together, we must help spread the significance of human values broad mindedness and warm heart that should be the goal while bringing up our children. Therefore, holistic, healthy education helps us retain the virtues and values which we are all naturally endowed with.

“THERE ARE ONLY TWO LASTING BEQUEASTS WE CAN HOPE TO GIVE OUR CHILDREN – ONE IS ROOTS, THE OTHER WINGS” -Hodding Carter

KEYWORDS: Responsibility,
Self reliance,
Determination
Obstacles
Positive Attitude

MAIN PAPER:

“Educating a child should be holistic, not just a process of stuffing their head with information... human values needs to be cultured for the sake of the mind and the body. Food for the mind is reflected in the body and vice versa. These principles are the basic on which you can start building your idea of human values”

- H.H.Sri Sri Ravi Shankar.

A major purpose of teachers must be to help develop good and happy people- especially at a time when growing numbers of children are suffering from emotional disturbance. We need new ways/strategies to teach values and the ways to happiness that changes lives.

I teach English to primary students (class 4 & 5). The students of this level are in their growing years and are very emotional and sensitive. They are in the process to become hi-tech students and enjoy their lessons more if they are taught through computers or any other related gadget. And therefore there is need to teach them according to their interest level with a view to strengthen their vision about life and to deepen their roots in their culture/tradition. We also need to ensure that their minds are clear and not clogged and they retain the human values in their warm hearts.

Here I present my lesson plan on prose which will inculcate human values among the children.

LESSON PLAN

TOPIC: PROSE

NAME OF THE LESSON- THE FEARLESS FIGHTER

CONTENT OF THE LESSON: the story, 'The fearless fighter' is about a handicapped girl –C.N Janaki whose aim was to swim across the English Channel. To fulfill her aim, she took a difficult training in swimming and overcame many obstacles. Finally she achieved her aim with her hard work, self-reliance, determination and courage.

TEACHING AIDS:

Handouts
PowerPoint Presentation
MS Word
CD Player
Internet

SPECIFIC OBJECTIVES:

- To sensitize the learners towards the people who are disabled.
- To make them aware of the people who became famous in spite of their physical disability.
- To help them get inspiration for different personalities.
- To make them understand the meaning of the proverb- 'Where there's a will, there's a way.'
- To help them realize that they have huge potential and strength to achieve what they want.
- To break free from the tendency to cling more to the negative than to the positive.
- To make them understand that life will not be smooth always, but if they go on with the same zeal and positive attitude then no one can stop them from achieving their goal.
- They should not be afraid of failure.

PRESENTATION OF THE LESSON:

Pre-teaching Activity:

A PowerPoint Presentation will be shown in which the slides are depicting a story to reinforce the learning and to inculcate the human values.

Next a handout will be given to the students where they would read about a handicapped swimmer who recently participated in Beijing Olympics 2008. They will read it and will express their views. This activity would sensitize the students towards the physically disabled people with strong willpower.

While Teaching:

A CD/cassette (listening activity) will be played in which a message by C.N Janaki is pre recorded in my voice. The students will listen to this and would fill in the following details:

Name of the messenger:

Problem:

Aim:

Supporters:

Qualities:

Message:

Thereafter the story will be read by the students silently and comprehension based questions will be asked by the teacher.

Post Teaching Activity:

I) The class will be divided into different groups and would choose a personality/celebrity out of the following:

Sudha Chandran

Mansoor Ali Khan Pataudi

Michael Jackson

Beethoven

Helen Keller

Robert Frost

Einstein

Winston Churchill

And next they would surf the internet and will find about their physical disabilities. Thereafter they will create a page on Microsoft Word that will include a photograph of the celebrity and his brief description and would read their brief report to the class.

Through this activity the students will be able to get inspiration from famous yet disabled people.

II) In another activity a handout of the poem, ‘The Outsider’ will be given to the students. They will recite and enjoy the rhythm of it. They will realize the pain and agony that a physical disabled person goes through.

III) In the end the song, ‘Heal the World’ by Michael Jackson will be played. The students will be given the lyrics in the form of cloze stanzas. They will complete the lyrics as they listen. Later on they will sing together.

REFERENCES:

- 1) Punarnava – by H.H Sri Sri Ravi Shankar
- 2) Broadways – by Oxford University Press
- 3) English Language Teaching- approaches, methods and techniques - by Geetha Nagraj.
- 4) Teaching of English –A modern approach – Kshanika Bose.
- 5) The psychology of moral development- by L. Kohlberg

INTERNET SOURCES:

www.Chiron.valdosta_edu/whuitt/edpsyppt/Theory/values.ppt

www.broadway.com

www.teachingenglish.org.uk

www.adprima.com/values.htm