

**TITLE :- 3TS-TEACHER. TECHNOLOGY AND
TECHNIQUES GO HAND IN HAND**

The nucleus of the curriculum program is the life skills learning.

“If a child can't learn the way we teach, maybe we should teach the way they learn.”

It must be remembered that the purpose of education is not to fill the minds of students with facts...it is to teach them to think.”

Students differ in their individual learning styles, and each student possesses a unique combination of multiple intelligences.

**The presentation,
(TITLED :- 3TS-TEACHER. TECHNOLOGY AND
TECHNIQUES GO HAND IN HAND),
would include the following:-**

- 1 JUST ONE TOPIC WILL BE USED DURING THE PRESENTATION. (The Teaching Methodology is built around the premise that it is pedagogically better for children to experience a concept before learning about it through reading or writing)**
- 2 MIND MAPPING (Students' working in groups is another way the lesson plan is enforced.)**
- 3 SONGS AND POEMS**
- 4 USE OF PUPPETS**
- 5 SHORT STORY**
- 6 Their practical experience SHALL BE LINKED with the academic lessons Excursions allowing for actual study of life objects make learning a complete experience. This will also be brought alive in the classroom.**

7 CHILD FRIENDLY MODELS/ACTIVITIES USING TECHNOLOGY.

(Demonstrations are done to provide an opportunity in learning new exploration and visual learning tasks from a different perspective)

8 PPT WILL INCLUDE THE ABOVE AND THE FOLLOWING:-

- **SONGS, POEMS, ETC. WITH SOUND EFFECTS, CONCEPTS WILL BE TAUGHT THROUGH AUDIO VISUAL AIDS AND MULTI MEDIA.**
- **ANIMATIONS AND CLIPARTS**
- **CHARTS AND RELATED MATERIAL COLLECTED DURING THE RESEARCH AND EXCURSION (Usage of Visual and Audio-visual aids creates interest and learning in young minds.)**
- **ATTRACTIVE COLOUR COMBINATION FOR THE SLIDES**
- **HYPERLINKS**
- **Scanning, use of digicam , videos clips etc is done.**
- **CRAFT INSTRUCTIONS RELATED TO THE TOPIC WILL BE COMMUNICATED CATERING TO "V A R K"**
- **DEMONSTRATION OF ACTIVITIES TOO IS DONE THROUGH TECHNOLOGY WITH THE TEACHER'S VOICE OVER IN A MOST INTERESTING MANNER.**
- **Students role play as teachers in order to improve the learning- process**
- **STUDENTS ROLEPLAY (Authentic and meaningful communication has been the goal of classroom activities. Collaborating allows students to talk among each other and listen to all view points of discussion or assignment. It helps students think in an unbiased way.)**
- **Every experience is concrete, and different children need varied amounts of time to connect their practical**

experience with academic lessons. This teaching method is applied to areas of learning - Environmental Studies leading to English Language Development

- SEQUENCING, APPLICATION BASED THOUGHT PROVOKING QUESTIONS AND SITUATIONS PROJECTED IN AN INTERESTING WAY THROUGH THE PPT AROUSED THE INTEREST OF THE CHILDREN WHICH ULTIMALELY LEDTO ASSESSMENT.
- Integrated teaching methodology nurtured a stimulating learning environment to encourage students to refer to extra material.

The following are the HARDWARE/SOFTWARE requirements for the above mentioned presentation:-

- A COMPUTER WITH INTERNET CONNECTION
- WINAMP PLAYER
- WINDOWS MEDIA PLAYER
- A TABLE TO KEEP THE MATERIAL
- SPEAKERS CONNECTED TO THE COMPUTER
- SOFTWARE TO PLAY AND SUPPORT THE RECORDED VIDEO CLIPPINGS AND VIDEO CLIPPINGS ALSO FROM THE NET.
- SOFTWARE TO SUPPORT THE PLAYING OF MUSIC.
- COLLAR MIKE

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