

**Title** : Integration of ICT with the Curriculum.(Making Teaching & Learning a memorable experience.)

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**Abstract** : Use of Resources like Video cameras, computers , editing softwares , sensors, plasma screens,etc. to make teaching most Interesting & Effective.

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**Key Words** : innovative teaching, integration of ICT to make teaching & learning a memorable experience.

**Strategy** :

**Planned Learning Outcome** : An English Play of Class XI

**Strategy :**

Resources like Interactive Whiteboards & smart classes are used in day to day teaching but when the content is designed by the students itself under the guidance & support of teachers, the effectiveness of the concept increases to a great extent.

**Case Study :**

Rather than following the age old normal reading practice , the Cine Club of the school with the assistance of English teacher and the ICT co-ordinator makes a movie for the English Play : “Teacher Teacher” (Drama Of Std. XI by Ellison Carroll)

Instead of teaching the chapter , the students witness the movie on the plasma Screen, and then through the Self Evaluation Test , the student register answers to the multiple choice questions with the help of the remotes .

**Strategy stages :**

**Topic Assigned by the English teacher.**

**Script for the play written in dialogue form along with scenes.**

**Assignment of roles/characters to the students.**



**Scenes Shot with number of takes and captured with the Canon FS100 Video camera.**

**Editing starts** , using softwares like nero for conversion, then with Adobe Premiere the scenes are compiled along with explanatory text to support the movie . Finally to enhance the show , students mix and insert audio for background music to increase the impact.



**Implementation :** Teacher plays this movie in their respective English period but its not in their usual classrooms, instead the students are taken to the audio visual room, where they watch their English lesson prepared by the students and faculty and register the content in a much interesting and effective manner.



Then finally they appear for an online Self Assessment practice, Around ten multiple choice questions based on the movie/chapter are put forward that the students answer using their remotes and pointing to the sensor to register their answers. Once they are through with the questions , they get their online scores and the teacher gets a printout with a consolidated report on each question and each student for his/her record.

The play is then put up on the school website for the students to download.

**Outcome :** The students look forward for this activity , their attendance that day is hundred percent

After the session this activity makes them discuss the play amongst themselves, they come up with the character sketches , discuss the roles of the characters, their strengths and weaknesses along with the moral which comes forward very very effectively. The downloading of the movie helps them to re enforce what they have learnt.